

ROTEIRO DE ATIVIDADES

IDENTIFICAÇÃO: INGLÊS

NOME DO PROFESSOR: JANA

ANO/SÉRIE: 8 A, B, C, D

NÚMERO DE AULAS QUE EQUIVALE: 2 aulas

SEMANA: 18/09/2020 a 25/09/2020

HABILIDADES A SEREM TRABALHADAS

(EF08LI05) Inferir informações e relações que não aparecem de modo explícito no texto para construção de sentidos.

(EF08LI08) Analisar, criticamente, o conteúdo de textos, comparando diferentes perspectivas apresentadas sobre um mesmo assunto.

(EF08LI20) Examinar fatores que podem impedir o entendimento entre pessoas de culturas diferentes que falam a língua inglesa.

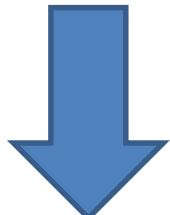
OBJETIVOS

Levar o aluno a refletir sua realidade em outra língua

ATIVIDADES A SEREM REALIZADAS

Responder as atividades no Classroom caso ainda não tenha acesso enviar para o e-mail: janaileded@prof.educacao.sp.gov.br

ATIVIDADES



ACTIVITY 6

- a) Read the following text:

The base of the typical São Paulo's cuisine carries characteristics of the beginning of settlement on Paulistas' lands, result of the encounter of native-born and European cultures through the first Portuguese colonizers. Over the centuries, influences from other people added new colors and flavors to the way people eat in São Paulo.

[...] The traditional Virado à Paulista, a mixture of corn flour and beans, was also originated in the time of the first colonizers, being part of their "survival kit" during travels.

Source: Adapted text. Biblioteca Virtual - Governo do Estado de São Paulo. Cultura e folclore paulista: culinária e pratos típicos. Available at: <<http://www.bibliotecavirtual.sp.gov.br/temas/sao-paulo/cultura-e-folclore-paulista-culinaria-e-pratos-tipicos.php>>. Accessed on: Jan 20th, 2020.

- b) According to the text, what is Virado à Paulista?
- c) Have you ever eaten Virado à Paulista?
- d) Is there any Brazilian traditional dish you like? Which one?
- e) In groups, make a research about the typical São Paulo's dishes. Choose a dish and take notes of everything you find about it. Your research must contain:
1. The name of the dish;
 2. The place and time of its origins;
 3. A short description of the dish;
 4. Interesting facts.
- f) Present your research to your friends using posters or PPT presentations. Use the text below as an example to present your dish:

The dish we chose is **Virado à Paulista**.

It was originated **around the XVI century** in **Brazil**.

The base of the dish is **a mixture of beans, manioc flour, fat, garlic and onion**. It is served **with rice, cabbage, fried egg, fried banana, crackling and fried sausage**.



ACTIVITY 7

- a) As you could see, we can learn a lot about the history of a nation through its cuisine. In Brazil, the cuisine was influenced by many other cultures, especially the European, due to the colonization process. Now, let's study about other cultures. Read the following text and don't forget to circle the words you don't know, and search them in a dictionary.

The United States is a nation of immigrants; only Native Americans can claim North America as their ancestral home. Other Americans or their ancestors came to this land, creating what many call "the melting pot." These immigrants brought with them the traditions of their homeland – including their agricultural practices, food preferences and cooking methods.

[...] While there may be no perfect definition of traditional American cooking, dishes such as clam chowder, chili, gumbo, fried chicken, crab cakes, lobster rolls, Buffalo wings, corn on the cob, potato salad, hamburgers, hot dogs and apple pie would be on most lists.

Source: Embassy of the United States of America. Regional Cuisine Reflects National Diversity. Available at: <https://photos.state.gov/libraries/amgov/133183/english/1304_WelcomeToAmerica_RegionalCuisine_EnglishDigital.pdf>. Accessed on: Jan 21th, 2020.

- b) According to the text, how immigrants influenced the American cuisine?
c) What is the definition of traditional American cooking?
d) Which American dishes do we also consume in Brazil?
e) Write sentences indicating the dishes from the text you also eat in Brazil. Follow the example:

In Brazil, we eat fried chicken too.

1. _____
2. _____
3. _____
4. _____

RECURSOS NECESSÁRIOS

Acessem o Site: <https://www.eeprofciddeoliveiraleite.com.br/> para obter as atividades

Utilizem o caderno do aluno Inglês para realizá-las, pesquisem na internet.

QUERO SABER MAIS

Aula no classroom: 8ºA - qui - 13h

8ºB – ter – 13h

8ºC – seg – 15h15

8ºD – seg – 17h05

Classroom código da turma:

8ºA – 43zstba

8ºB - qtr5wlr

8ºC – zvhci7d

8ºD - wn2m7ch